

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

ORANGE COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	98.49%	(196 of 199)	98.26%	(226 of 230)	97.24%	(247 of 254)
EOC Mathematics (Highest level) (1S2)	98.99%	(197 of 199)	97.83%	(225 of 230)	98.43%	(250 of 254)

ALL SPECIAL POPULATIONS PERFORMANCE			
SOL Test		2012-2013	
EOC English: Reading (1S1)		97.41%	(113 of 116)
EOC Mathematics (Highest Level) (1S2)		99.14%	(115 of 116)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	86.80% (171 of 197)	92.00% (207 of 225)	91.34% (232 of 254)
B. Completers Participating in a Credentialing Test Rate	74.11% (146 of 197)	49.33% (111 of 225)	31.89% (81 of 254)
C. Test Takers (Completers) Passing Credentialing Test Rate	76.03% (111 of 146)	80.18% (89 of 111)	61.73% (50 of 81)
D. Completers Passing Credentialing Test Rate ⁵	56.35% (111 of 197)	39.56% (89 of 225)	19.69% (50 of 254)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	69.04% (136 of 197)	54.22% (122 of 225)	53.94% (137 of 254)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	27.92% (55 of 197)	23.11% (52 of 225)	12.60% (32 of 254)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	85.34% (99 of 116)	88.37% (114 of 129)	89.78% (123 of 137)
B. Completers Participating in a Credentialing Test Rate	75.00% (87 of 116)	45.74% (59 of 129)	21.90% (30 of 137)
C. Test Takers (Completers) Passing Credentialing Test Rate	66.67% (58 of 87)	71.19% (42 of 59)	53.33% (16 of 30)
D. Completers Passing Credentialing Test Rate ⁵	50.00% (58 of 116)	32.56% (42 of 129)	11.68% (16 of 137)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	62.93% (73 of 116)	47.29% (61 of 129)	49.64% (68 of 137)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.41% (26 of 116)	17.83% (23 of 129)	7.30% (10 of 137)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
99.00% (199 of 201)	100.00% (230 of 230)	99.22% (254 of 256)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
96.45% (190 of 197)	95.56% (215 of 225)	96.06% (244 of 254)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
93.78% (181 of 193)	91.59% (196 of 214)	95.05% (192 of 202)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
92.31% (96 of 104)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
83.19%	(193 of 232)	84.25%	(214 of 254)	75.94%	(202 of 266)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
34.81%	(707 of 2,031)	38.15%	(816 of 2,139)	35.99%	(754 of 2,095)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
33.51%	(65 of 194)	30.37%	(65 of 214)	31.93%	(76 of 238)

2012-2013 Orange County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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